

genderED

CAPACITY BUILDING PROJECT:

Integrating Gender into GCRF Funding Bids and Projects: Phase 1 – Getting to Sufficiency

THE CHALLENGE

The Global Challenges Research Fund (GCRF) projects pose new challenges for research teams working across disciplines and cultures and new opportunities to make a direct contribution to development outcomes.

The GCRF is part of the UK's Official Development Assistance programme. It aims to support cutting-edge research that addresses the kinds of global challenges faced by developing countries, outlined in the Sustainable Development Goals (SDGs).

The SDGs are underpinned by commitment to 'leave no one behind' and the promotion of gender equality is understood as a cross-cutting objective, integral to the pursuit and achievement of all SDGs.

GCRF projects are distinguished from 'traditional' research projects in three ways:

1. They aim to link scientific research directly to development outcomes and the SDGs, funding research that can be applied to challenges in so-called low and middle income countries (LMICS).
2. They are delivered through international research partnerships that include both universities in the UK and so called LMICs, and local and international NGOs.
3. Because GCRF is part of the UK's development strategy, the projects it funds need to integrate gender considerations into their projects and promote gender balance on research teams, in order to comply with the gender equality standards embedded in the International Development (Gender Equality) Act 2014.

Project Director
Professor Fiona Mackay
f.s.mackay@ed.ac.uk

Project Manager
Dr Rosalind Cavaghan
r.cavaghan@posteo.net

genderED



THE UNIVERSITY
of EDINBURGH

www.gender.ed.ac.uk

GCRF's core themes include highly technical and practical areas such as sustainable urban infrastructure, food systems and resilience to environmental change.

OUR SOLUTIONS

Through this capacity building project genderEd has provided the University Research Office with expertise on gender and development; and gender and science, highlighting the need for PIs to assess the local relevance of gender in their research projects and local barriers to women's participation in research.

The project's outputs include:

- toolkits and exemplars to help PI's fulfil GCRF gender equality requirements
- advice on support structures for the delivery of gender equality requirements
- the identification and development of strategic 'wrap-around' legacy projects that will help the University of Edinburgh to promote the participation of women in science in so-called LMICs and to deliver knowledge and technologies that promote gender equality

genderED's capacity building project aims to ensure that the University of Edinburgh leads the field, in its commitment to gender equality in LMIC partnership working and the integration of gender into research projects.

The University of Edinburgh has been highly successful in securing research funds from the GCRF. **genderED's project helps the University to respond to the changing role of universities**, as demands for international, interdisciplinary and applied research increase, bringing new opportunities and ethical challenges.

genderED



THE UNIVERSITY
of EDINBURGH

www.gender.ed.ac.uk