

Prior to 2014: Incubation

Global Justice Academy, Dangerous Women, Ad-hoc Gender Strategy Group, Gender Politics Research Group and other individuals and networks identify need to work together "to be more than the sum of our parts"

2014 – 2015: Step-Change

EUSA Vice President of Academic Affairs Dash Sekhar launches student campaign for creation of a University-wide introductory course on gender, and a gender studies centre or hub

November 2014: Getting institutional buy-in

Heads of CAHSS (College Of Arts, Humanities and Social Sciences) and SPS (School of Social and Political Science) agree to support grassroots University-EUSA Gender Initiative. SPS agrees to lead development and delivery of new Ordinary Level course (*to become Understanding Gender in the Contemporary World*), and explore idea of interdisciplinary hub (*to become genderED*).

August 2015: Key new actor

New Lecturer in Politics and Gender appointed (Meryl Kenny) tasked with leading creation of new course.

January 2016: Experiment in co-production

Group of 12 students work with Meryl Kenny and then-Head of SPS (Fiona Mackay) to co-create elements of new gender course. Using platform of SPS in Practice (20 credit framework for staff-student collaboration) they work with University-wide Reference Group, including EUSA.

Spring 2016: Picking up Prizes

SPS in Practice wins University of Edinburgh Students' Association Teaching Award, *Best Course*; runner up, *Innovative Assessment Award* 2016.

'I cannot emphasize enough how much of a difference it makes that this course has a real-life impact, that every step of the way I know I am doing something for a purpose, for a cause.' - (EUSA Teaching Award Nomination, 2016)

September 2016: Reaching Across the University

Understanding Gender in the Contemporary World (UGCW) launched, recruiting students from Fine Arts to Cognitive Science, and from Physics to Social Anthropology. Led by SPS (Meryl Kenny) with contributions from across the College of Arts, Humanities and Social Sciences, and from EUSA.

May 2017: Creating genderED

work starts by Christina Neuwirth (previously with IASH Dangerous Women Project) on creating on-line directories bringing together gender and sexualities scholarship and teaching from across the University, and Fiona Mackay (then- HoS SPS) leads work on new interdisciplinary hub.

September 2017: UGCW hits its stride

UGCW runs a second time to popular acclaim

October 2017: Launching genderED

Formal launch of genderED - a new hub and on-line directories to connect gender and sexualities research and teaching across the University. Directed by Fiona Mackay and co-ordinated by Christina Neuwirth. Hosted by IASH, supported by CAHSS and EUSA, and powered by SPS.

November – December 2017: Research in action

genderED curates blogathon to raise awareness of the 16 Days of Activism against Gender-Based Violence

January 2018: Defining Mission

Steering Group (comprising academics from across CAHSS, and professional services) meets for first time and agrees mission statement

Mission Statement

- The purpose of genderED is to showcase and promote the range, significance and excellence of teaching, research and knowledge exchange in gender and sexuality studies at the University of Edinburgh; to highlight current work and amplify its influence and impact; and to identify gaps in provision and work to build new capacity.
- genderED seeks to support connectivity and inter-disciplinarity across the University, to encourage co-production, and to build and sustain communities of interest at all stages of student, researcher, academic careers.
- In its role as Critical Friend, genderED will contribute to policy debates and developments institutionally and externally, and will facilitate access to expert commentary.
- It seeks to make leading contributions to ongoing gender and intersectionality campaigns, and to decolonise the academy.
- It will work with the University to meet its commitment to making significant, sustainable and socially responsible contributions to the world; equipping students to become critical citizens at global and local levels; and to promoting values of equality and diversity, social responsibility and social justice.

September 2018: UGCW is Three

UGCW runs a third time; becoming established as a popular and oversubscribed course

October 2018: Showcasing excellence

genderED 1st Anniversary! Interactive showcase with more than 100 attendees celebrating diverse projects from Feminist Judgements to creating Vote 100 Banners with female prisoners.

'...the buzz felt like genderED had turned from an online directory into a live community'

November – December 2018: International Partners

genderED curates 2nd blogathon to raise awareness of the 16 Days of Activism against Gender-Based Violence - this time with international partners, Australian Human Rights Centre and Ambedkar University Delhi

January 2019: Strengthening the Curriculum

Introduction to Queer Studies launched (ECA and SPS)

April 2019: Building capacity

Feminist methods workshop for postgraduate research students delivered on behalf of the Scottish Graduate Schools (SGSSS and SGSAH Spring into Methods programme) in partnership with Strathclyde University.

Summer 2019: How Are We Doing?

Stakeholders Survey conducted with 120 responses, providing insights and fresh ideas (see Key Findings Poster).

July – November 2019: genderED as Critical Friend

Internal consultancy underway to support University to integrate gender/ gender equality into Global Challenges Research Funding research bids.

September 2019: Building a portfolio

UGCW runs for fourth time; Intro to Queer Studies for second time; LLC begin developing third Ordinary course on Gender and Visual Culture (facilitated by genderED).

October 2019: Now we are Two

2nd Anniversary interactive research showcase and speed networking.