



genderED

**The genderED Team**

Fiona Mackay (Director, and Professor of Politics in SPS)  
Christina Neuwirth (co-ordinator)  
Tatiana Cary (PhD intern)  
Abrisham Ahmadzadeh (IASH/genderED undergraduate communications intern)

Join the online directories or the genderED mailing list, or to find out more information:

✉ [gender.ed@ed.ac.uk](mailto:gender.ed@ed.ac.uk)

Follow us:

🐦 [@UoE\\_genderED](https://twitter.com/UoE_genderED)

UPDATE

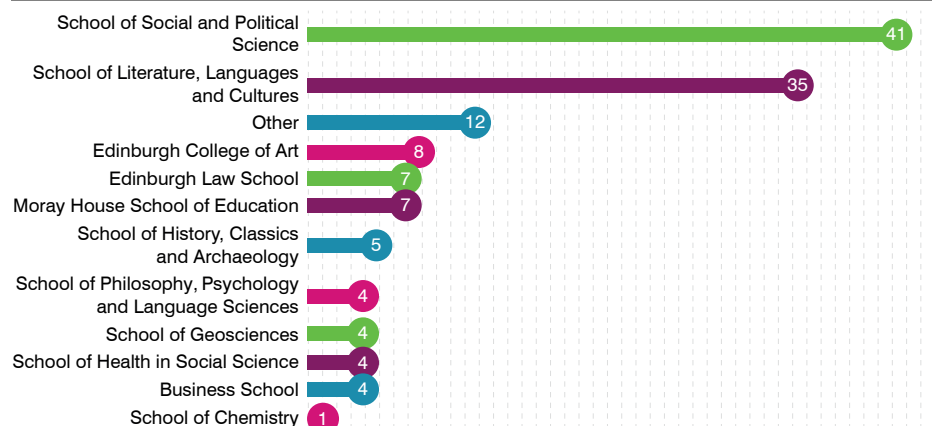
# genderED at two



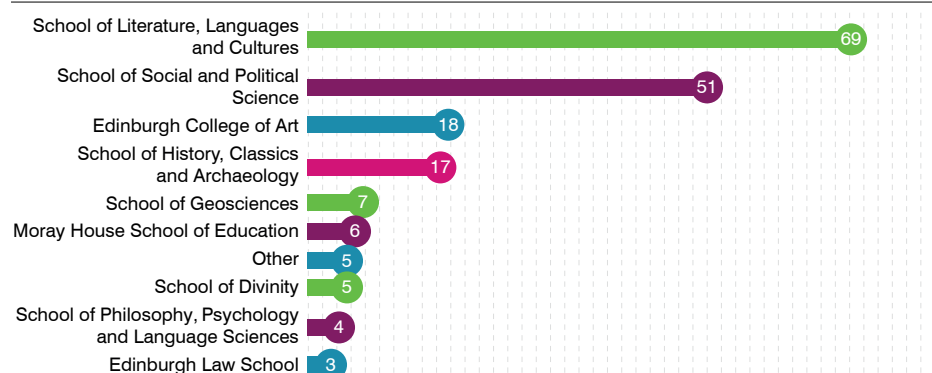
Now in its second year, genderED is the University of Edinburgh's interdisciplinary hub, showcasing excellence in teaching, research and KEI in gender and sexuality studies, and promoting visibility, connectivity and interdisciplinarity. It is co-hosted by IASH and the School of Social and Political Science (SPS) on behalf of a wider consortium of academics and students.

The genderED initiative is built around a website, searchable directories listing gender researchers and courses across the University, and virtual resources. It brings together information on gender and sexuality courses, researchers, research and knowledge exchange projects, networks and research groups, blogs and social media, activities and events from across the College of Arts, Humanities and Social Sciences and beyond (see figures below). It is designed to be used by prospective and current students, prospective and current researchers, and the wider community interested in these issues. The researcher directory currently stands at 132 researchers (from 85 at launch), and the courses directory at 185 courses (from 80).

#### GenderEd Researchers by School 2019



#### GenderEd Courses by School 2019



#### In addition, genderED organises, hosts or sponsors a range of activities to promote and support our community. Key events and activities for 2018-19 include:

- Our 1st Anniversary celebration in October that showcased research and teaching from across the University, ranging from projects creating Vote 100 banners with female prisoners to collaboration on feminist classrooms in Scotland and India, and was attended by more than 100 people.
- An international blogathon to raise awareness of the 16 Days of Activism Against Gender-based Violence was delivered in collaboration with Ambedkar University, Delhi and the Australian Human Rights Institute, University of New South Wales (Nov/Dec 2018).
- A popular and oversubscribed feminist methods workshop for postgraduate research students was delivered on behalf of the Scottish Graduate Schools (SGSSS and SGSAAH Spring into Methods programme) in partnership with Strathclyde University.
- Promoting Inclusion, Equality and Diversity in the Curriculum: In April 2019, we were commissioned to contribute an online case study based on the innovative introductory undergraduate course Understanding Gender in the Contemporary World (Steering Group member Meryl Kenny, SPS and genderED) as part of a wider University project.
- Co-hosting or co-sponsoring several high-profile public talks and important research seminars and networking activities, including: Professor Kimberlé Crenshaw Distinguished Scholar Lecture (with SPS/PIR, May); Decolonising Feminist Knowledge workshop (with SPS/ Sociology/ Centre for South Asian Studies, May); Transgender: Intersectional/ International Conference (with Edinburgh University IS, IAD, LLC, Law, SGSAAH, SGSSS, May); 2019 Postgraduate Gender Research Network Scotland (PGRNS) Intersections Conference (with SGSAAH, Fran Trust, June); and Fatima Bhutto & Regina Porter with DeRay McKesson at the 2019 Edinburgh International Book Festival (August).
- Uncovering and recording the history of women's, gender and feminist studies teaching at the University through our ongoing oral history project 'Voices from the Early Days'.
- Providing research-based advice to the University on equality and diversity, including supporting a University Working Group to meet new UKRI requirements to integrate gender equality into GCRF and Newton Fund research proposals and projects (ongoing).

Our first stakeholder survey, completed by 120 respondents across 12 schools, has demonstrated the health of gender and sexualities research at Edinburgh, and the reach and relevance of genderED. Respondents highlighted the need for increased awareness and visibility of gender and sexualities research, researchers, and teaching. This was reflected both by early career and later career stage respondents who want more opportunities and forums to showcase their work. Two-thirds of respondents were interested in promoting their work through genderED.